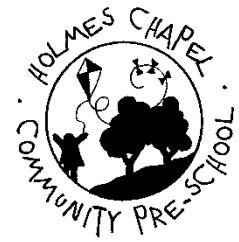


Holmes Chapel Community Pre-school

Holmes Chapel Primary School, Middlewich Road, Holmes Chapel,
Cheshire CW4 7EB



Registered Charity Number 1017112

Member of the Pre-school Learning Alliance

Supporting Children with Special Educational Needs and Disabilities Policy

Holmes Chapel Community Pre-school aims to provide an environment in which all children, including those with special educational needs and disabilities, are supported to reach their full potential.

Aims

- We have regard for the DfE Special Educational Needs and Disabilities Code of Practice (2014).
- We ensure our provision is inclusive to all children with special educational needs and/or disabilities.
- We provide practitioners to help support parents and children with special educational needs and/or disabilities (SEND).
- We identify the specific needs of children with special educational needs and/or disabilities and meet those needs through a range of SEND strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

Method

- We designate a member of staff to be our Special Educational Needs and Disabilities Co-ordinator (SENCO) and give his/her name to parents. We have a named SENCO whose role is defined by the DofE Job Description.
- We ensure that the provision for children with special educational needs and disabilities is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated response system for identifying, assessing and responding to children's special educational needs and/or disabilities.
- We work closely with parents of children with special educational needs and/or disabilities to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support which includes the Local Authorities Local Offer.
- We liaise with other professionals involved with children with special educational needs and/or disabilities along with their families, including transfer arrangements to other settings and schools.

- We provide a broad, balanced and differentiated curriculum for all children with special educational needs and/or disabilities.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual personalised plans for children with special educational needs and/or disabilities.
- We ensure that children with special educational needs and/or disabilities are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We have systems in place for supporting children during the graduated response of ‘assess, plan, do, review, and the Education, Health and Care Plan process.
- We use a system for keeping records of the assessment, planning, provision and review for children with special educational needs and/or disabilities.
- We provide resources (human and financial) to implement our Special Educational Needs and Disabilities policy.
- We seek S.E.N.D. training for relevant members of staff.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
- We ensure the effectiveness of our special educational needs and disabilities provision by collecting information from a range of sources e.g. Personalised Plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy annually.

Last Review Date: July 2018

Next Review Date: July 2019